

Tomohiro Nagashima

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EDUCATION

- 2017 – present **Ph.D. in Human-Computer Interaction**
 Carnegie Mellon University, Pittsburgh, PA
 Advisor: Vincent Aleven
- 2016 – 2017 **M.A. in Education (Learning, Design, and Technology)**
 Stanford Graduate School of Education, Stanford, CA
 Advisor: Candace Thille
- 2010 – 2014 **B.A. in Education**
 International Christian University, Tokyo, JAPAN
 Advisor: Insung Jung

FELLOWSHIPS & AWARDS (selected)

- 2020 Nova Southeastern Award for Outstanding Practice by a Graduate Student in Instructional Design, **Association for Educational Communications and Technology**
- 2019 Doctoral Consortium Fellowship (Travel fellowship for LAK19), **Society for Learning Analytics Research**
- 2018 Virtually Connecting Scholarship (Travel scholarship for OpenEd18), **Virtually Connecting**
- 2018 Honorable Mention, Open Education Awards of Excellence, **Open Education Consortium**
- 2018 Creative Commons Summit 2018 Travel Scholarship, **Creative Commons**
- 2017 Creative Commons Summit 2017 Travel Scholarship, **Creative Commons**
- 2016 OER Research Fellowship, **Open Education Group** (Top candidate among 50 applicants)
- 2016 Study Abroad Scholarship, **Rotary International**
- 2016 Merit-based Tuition Fellowship, **Stanford Graduate School of Education**
- 2013 Study Abroad Scholarship, **Japan Business Federation**
- 2011-12 Dean's List, **International Christian University**

REFERRED JOURNAL PUBLICATIONS

- Shigeta, K., Yagi, H., Nagashima, T., Hamada, M., Miyazaki, T., Kobayashi, K., and Shima, M. (2015). Cooperative liberal arts education and flipped classroom implementation using MOOC. *Journal of Digital Practices* 6(2), 89-96. (in Japanese)
- Nagashima, T. (2014). What makes open education thrive? Examination of factors contributing to the success of open education initiatives. *International Journal for Innovation and Quality in Learning* 2(3), 10-21.

REFERRED CONFERENCE PUBLICATIONS

- Bartel, A. N., Silla, E. M., Vest, N. A., Nagashima, T., Aleven, V., & Alibali, M. W. (2020). Reasoning about equations with tape diagrams: Do visual features matter? In *Proceedings of the 42nd Annual Meeting of the Cognitive Science Society*, Toronto, Canada.
- Nagashima, T., Bartel, A. N., Silla, E. M., Vest, N. A., Alibali, M. W., & Aleven, V. (2020). Enhancing conceptual knowledge in early algebra through scaffolding diagrammatic self-explanation. In *Proceedings of the International Conferences of the Learning Sciences (ICLS2020)*, Nashville, TN.
- Nagashima, T., Yang, K., Bartel, A. N., Silla, E. M., Vest, N. A., Alibali, M. W., & Aleven, V. (2020). Pedagogical Affordance Analysis: Leveraging teachers' pedagogical knowledge for eliciting pedagogical

- affordances and constraints of instructional tools. In *Proceedings of the International Conferences of the Learning Sciences (ICLS2020)*. Nashville, TN.
4. Shigeta, K., Takeda, T., Mori, H., Yagi, H., Nagashima, T., Kaneko, D., & Hayashi, Y. (2019). A practice of group-based learning support in online learning based on learner motivation and goal setting. *Workshop paper, Information Processing Society of Japan* (in Japanese).
 5. Nagashima, T. (2019). Towards enhancing conceptual knowledge in algebra through diagrammatic self-explanation. In *Companion Proceedings of the 9th International Learning Analytics and Knowledge Conference (LAK19)*. Tempe, AZ.
 6. Nagashima, T. (2018). Contextualized instruction in data science and its effect on transfer of learning. In *Proceedings of the 13th European Conference on Technology Enhanced Learning (EC-TEL)*. Leeds, UK.
 7. Takeda, T., Hayashi, Y., Shigeta, K., Mori, H., Kaneko, D., Yagi, H., & Nagashima, T. (2018). Visualizing relationships among content topics and learning activities of online courses. In *Proceedings of EdMedia: World Conference on Educational Media and Technology*. Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE).
 8. Shigeta, K., Yagi, H., Takeda, T., Mori, H., Hayashi, Y., Kaneko, D., & Nagashima, T. (2017). A study on improving learning materials utilizing comments on MOOC discussion boards. In *Proceedings of the Annual Conference for Japan Society for Educational Technology*, Shimane. (in Japanese)
 9. Hayashi, Y., Takeda, T., Nagashima, T., Yagi, H., Mori, H., Kaneko, D., & Shigeta, K. (2016). Development of the dashboard system for teachers to perform effective indication of the learning data analysis. In *Proceedings of the 5th International Conference on Knowledge Creation and Intelligent Computing*. Manado, Indonesia.
 10. Nagashima, T., Yagi, H., & Shigeta, K. (2015). The value of delivering MOOC as OER. In *Proceedings of the Annual Conference for Japan Association for Educational Media*, Tokyo. (in Japanese)
 11. Yagi, H., Nagashima, T., & Shigeta, K. (2015). Improvement model of lectures and teaching materials developed by OER and MOOC. In *Proceedings of the Annual Conference for Japan Association for Educational Media*, Tokyo. (in Japanese)
 12. Yagi, H., Nagashima, T., Hamada, M., Shima, M., Kobayashi, K., & Shigeta K. (2015). Flipped classroom using interactive distance learning system: An experimental class in liberal arts education among national universities in Hokkaido. In *Proceedings of the Annual Conference for Japan Society for Educational Technology*, Tokyo. (in Japanese)
 13. Yagi, H., Nagashima, T., Hamada, M., Shima, M., Kobayashi, K., & Shigeta K. (2015). Development of educational videos for liberal arts education among national universities in Hokkaido: How instructional designers and video content specialists can develop a collaborative workflow in a small team. In *Proceedings of the Annual Conference for Japan Society for Information and Systems in Education*, Tokyo. (in Japanese)
 14. Nagashima, T. (2013). Open educational resources in higher education: A global perspective. In *Proceedings of the International Conference for Media in Education*, Aichi.

OTHER PUBLICATIONS

1. Nagashima, T. (2018). Recent trends in open textbook adoption and research. *SIG Report. Game Learning and Open Education Special Interest Group*. Japan Society for Educational Technology. (in Japanese)
2. Wiens, K., Tarkowski, A., Watanabe, T., Nagashima, T., Allen, N., Appleyard, B., Botero, C., Juliana, M., Mora, L., Smith, J., Salem, N., & Browne, D. (2016). Global Open Policy Report 2016. *Open Policy Network*.
3. Shigeta, K. & Nagashima, T. (2016). Envisioning the future of open education: a perspective from the non-English-speaking world. *FutuOER*.
4. Nagashima, T. (2016). OER research initiatives around the world. *SIG Report. Game Learning and Open*

Education Special Interest Group. Japan Society for Educational Technology. (in Japanese)

5. Nagashima, T. (2015). How should we approach openness in MOOC? *SIG Report. Game Learning and Open Education Special Interest Group*. Japan Society for Educational Technology. (in Japanese)
6. Watanabe, T., Shigeta, K., Nagashima, T., & Tanaka, K. (2014). Implication of EU's open education policy on educational system in Japan: Global competitiveness, employment, and digital divide. *Report by Innovation Nippon*. (in Japanese)

REFERRED CONFERENCE PRESENTATIONS

1. Bartel, A. N., Silla, E. M., Vest, N. A., Nagashima, T., Tang, Y., Aleven, V. & Alibali, M. W. (2020) Do tape diagrams promote a focus on conceptual principles? Evidence from equation solving with an Intelligent Tutoring System. In Wong, T. (Chair), *Principle knowledge in mathematics: Its development, cognitive predictors, and potential interventions*, Symposium at the Annual Meeting of the Mathematical Cognition and Learning Society, Dublin, Ireland.
2. Nagashima, T., Xiong, Y., Bodily, R., & Stamper, J. (2018). Student engagement and learning in an OER-based course: a longitudinal study. Open Education Conference, NY.
3. Nagashima, T. & Stamper, J. (2018). Contextualized instruction with OER: Examining the Remix Hypothesis. Open Education Conference, NY.
4. Cannanure, V., Nagashima, T., Gordon, G., & Brown, T. (2018). QnA: a low-cost system for developing interactive OER in computer science. Open Education Conference, NY
5. Mori, H., Nagashima, T., Takeda, T., Hayashi, Y., Kaneko, D., Kojima, K., Yagi, H., & Shigeta, K. (2018). Persistence decision model for learning in MOOC. Study Workshop by Japan Society of Educational Technology, Tokyo. (in Japanese)
6. Hrach, S., Gallant, J., & Nagashima, T. (2017). Motivating factors among faculty for adopting OER. Open Education Conference, Anaheim.
7. Kaneko, D., Kojima, K., Shigeta, K., Takeda, T., Mori, H., Hayashi, Y., Yagi, H., & Nagashima, T. (2017). Evaluation criteria for pedagogical practices in MOOC. Study Workshop by Japan Society for Information and Systems in Education. (in Japanese)
8. Kaneko, D., Kojima, K., Shigeta, K., Takeda, T., Mori, H., Hayashi, Y., Yagi H., & Nagashima, T. (2017). Applicable evaluation criteria for MOOC. Study Workshop by Japanese Society for Information and Systems in Education. (in Japanese)
9. Shigeta, K., Fujita, Y., Yagi, H., Nagashima, T., Hamada, M., Sata, M., Matsumoto, T., Tanaka, H., Kobayashi, K., & Shima, M. (2016). Open education strategy at universities in Hokkaido region utilizing OER. Open Education Global 2016, Kraków.
10. Takeda, T., Hayashi, Y., Shigeta, K., Mori, H., Kaneko, D., Yagi, H., & Nagashima, T. (2016). Dashboard development for improving instruction on MOOC. Study Workshop by Japan Society of Educational Technology, Chiba. (in Japanese)
11. Shigeta, K., Matsukawa, H., Matsuda, T., Watanabe, Y., Kato, H., Yagi, H., & Nagashima, T. (2016). Developing classifying methods of course types through the analysis of syllabi. Study Workshop by Japan Society for Educational Technology, Kagawa. (in Japanese)
12. Nagashima, T., Shigeta, K., & Bier, N. (2015). Tackling a lack of local OER: How international OER adoption enhanced the quality of learning on campus. Open Education Conference, Vancouver.
13. Nagashima, T. (2015). What do we really mean by "open"? SIG Session, Annual Conference for Japan Society for Educational Technology, Tokyo. (in Japanese)

14. [Nagashima, T.](#) (2015). Running open MOOC: Experience from Hokkaido University. Academic Exchange for Information Environment and Strategy Seminar, Sapporo. (in Japanese)

INVITED TALKS & PANEL DISCUSSIONS

1. [Nagashima, T.](#) (2020). Designing instruction by leveraging pedagogical affordances and constraints. International Christian University, Tokyo.
2. [Nagashima, T.](#) (2019). Recent trends in learning analytics research. Hokkaido University, Sapporo. (in Japanese).
3. [Nagashima, T.](#) (2016). Effective use of ICT in higher education: lessons learned at Hokkaido University. Academic Link Seminar. Chiba University, Chiba. (in Japanese)
4. Allen, N., Beckett, M., Lesko, I., Wiens, K., Jacob, M., & [Nagashima, T.](#) (2015). Open Education: Policy and Practice [Panel discussion]. OpenCon 2015, Brussels.

GRANTS

2020-2022	Japan Society for the Promotion of Science (Grant-in-Aid for Scientific Research: B) Title: Developing data-informed OER improvement system <i>Co-PI</i> with Katsusuke Shigeta, Toshiyuki Takeda, Daisuke Kaneko, and Hidefumi Yagi
2015-2018	Japan Society for the Promotion of Science (Grant-in-Aid for Scientific Research: B) Title: Leveraging learning analytics to improve teaching and learning with MOOC <i>Co-PI</i> with Katsusuke Shigeta, Toshiyuki Takeda, Hideki Mori, Daisuke Kaneko, Yasuhiro Hayashi, and Hidefumi Yagi

PROFESSIONAL EXPERIENCES

2018-present	Human-Computer Interaction Institute , Carnegie Mellon University, Pittsburgh, PA <i>Graduate Researcher</i> with Vincent Alevan and Martha Alibali (University of Wisconsin-Madison)
2019-present	Cabinet Office, the Government of Japan , Tokyo, JAPAN <i>Data Science Consultant</i>
2017-2018	Human-Computer Interaction Institute , Carnegie Mellon University, Pittsburgh, PA <i>Graduate Researcher</i> with John Stamper
2018	LearnLab Summer School , Carnegie Mellon University, Pittsburgh, PA <i>Participant in the Educational Data Mining track</i>
2016-18	Open Education Group , Provo, UT <i>OER Research Fellow</i>
2015-19	Center for Open Education , Hokkaido University, Sapporo, JAPAN <i>Research Collaborator</i>
2016-17	Open Learning Initiative , Stanford University, Stanford, CA <i>Learning Engineer Intern</i> with Candace Thille
2015-16	Fujitsu/Hokkaido University , Sapporo, Japan <i>Research Fellow</i>
2015-16	Open Policy Network , Creative Commons, Mountain View, CA <i>Researcher</i>
2014-16	Center for Open Education , Hokkaido University, Sapporo, JAPAN

Instructional Designer / Project Manager

- 2014-15 **Innovation Nippon**, Tokyo, JAPAN
Research Assistant with Tomoaki Watanabe
- 2013-14 **International Christian University**, Tokyo, JAPAN
Research Assistant with Masako Miyahara & Atsuko Watanabe
- 2013-14 **International Christian University**, Tokyo, JAPAN
Research Assistant with Insung Jung

TEACHING & MENTORING EXPERIENCES

Teaching

- 2018 **Carnegie Mellon University**, Pittsburgh, PA
Teaching Assistant with John Stamper and Adam Perer
Course Title: Interactive Data Science (Fall 2018, approximately 70 students)
- Taught 4 lectures on experimental design and data analysis, graded assignments, and helped students with data science projects
- 2014, 2018 **Open Education Lab**, Sapporo, JAPAN
Teaching Assistant with Katsusuke Shigeta, Toshiyuki Takeda, and Hideki Mori
Course Title: Open Education and the Future of Learning (offered on Japanese MOOC)
- Designed assignments and quizzes, managed online discussions, helped learners with assignments
- 2014-16 **Center for Open Education**, Hokkaido University, Sapporo, JAPAN
Teaching Assistant with Katsusuke Shigeta
Course Title: Introduction to Information Science
- Designed course materials (lectures and assignments), facilitated classroom discussions, graded assignments

Student Mentoring (with Vincent Aleven) at CMU

- John Britti (REU intern from Georgia Tech), Summer 2019 & Spring 2020
Jeff Chen (REU intern from CMU, Electrical and Computer Engineering major), Summer 2020
Evan Fang (Mathematical Science undergraduate at CMU), Summer & Fall 2019
Emilie Guermeur (Computer Science undergraduate at CMU), Spring 2019
Ruitao Li (Computer Science undergraduate at CMU), Spring 2020
Jordan Love (REU intern from University of Kansas, Computer Science major), Summer 2020
Trula Rael (REU intern from Harvard University), Summer 2019
Xiran Wang (Electrical & Computer Engineering undergraduate at CMU), Summer & Fall 2019, Spring 2020
Kexin Yang (Learning Sciences master's student at CMU), Spring & Summer 2019
Junhui Yao (Learning Sciences master's student at CMU), Spring 2020
Alan Zhao (REU intern from Pomona College), Summer 2020

ACADEMIC SERVICE

- 2018-present **Japan Society for Educational Technology**, Tokyo, JAPAN
Core Member, Game Learning and Open Education Special Interest Group (SIG)
- 2017-present **Global OER Graduate Network**, The Open University, Milton Keynes, UK
Member
- 2016-17 **The Rotary Club of Los Altos**, Los Altos, CA
Honorary Member
- 2014-present **OER World Map**, Köln, GERMANY

Country Champion of Japan

2013 **International Christian University**, Tokyo, JAPAN
Organizer, Senior Thesis Poster Session Program

2012-present **Creative Commons Japan (CommonSphere)**, Tokyo, JAPAN
Member

Journal and Conference Reviewing

International Review of Research in Open and Distributed Learning (IRRODL)
International Conference of the Learning Sciences (ICLS)
International Learning Analytics and Knowledge Conference (LAK)
European Conference on Technology Enhanced Learning (EC-TEL)
ACM Conference on Human Factors in Computing Systems (CHI)
Open Education Conference (OpenEd)

Membership

Cognitive Science Society
International Society of the Learning Sciences
Japanese Society for Educational Technology